I. Call to Order [6:06PM]

II. Approval of CM #11 (2016) Minutes

   A. Move to amend “student” to “graduate student” (Bryan, Paul)
      1. Motion passes by unanimous consent

   B. Move to approve GSA CM#11 minutes (Dan, Paul)
      1. Motion passes by unanimous consent

III. Approval of Agenda

   A. Move to amend by moving VP of DEI Election to (Omar, Kim) [6-26-5]
      1. Objected by Nate
      2. Omar - Old business to get it done with
      3. Nate - Steven is timing his arrival based on where it is in the agenda and he needs to be here for the election
      4. Dan - Finance Bills don’t take long to pass but need to pass them because they are time sensitive
      5. Motion does not pass

   B. Move to amend Item 7 to “Guest Presentation from Library Administration and LGAC” (Maya, Paul)
      1. Motion passes by unanimous consent

   C. Move to approve agenda (Maya, Teresa)
      1. Motion passes by unanimous consent

IV. Public Comments and Announcements [10 minutes]

   A. Sophia - Race Relation Town Hall & Community Policing Town Hall
   B. Amelia - Handout floating around about comments to support Martin for the election
   C. Cory - Student Conduct: overall it was a little bit of a lost but did get things that we wanted and has been released for public comment
   D. Sarah - Spring Wine Tour has been scheduled for May 14th
   E. Dan - This Friday is the Spring Fling Free For All in the PC Ballroom
   F. Lindsay - Garrett, Mark and I went to DC to lobby for graduate students
and one of the congressmen who we wanted to cosign got back to us

G. Lindsay - On behalf of Kim who is Sacramento lobbying, Women Caucus at UCLA and willing to pay for transportation for people to go

H. Dan - Community Awards are next Wednesday at the Loft

I. Robyn, Taylor - BGSA in support of Sophia

V. Guest Presentation from Career Services Center [10 minutes]
   A. Joel Tolson
   B. Resources
      1. Personal career advising with Graduate Student Career Advisors
      2. Workshops
      3. Talks and Panel Discussions led by experts
      4. Self-assessment tools
      5. Online resources
   C. Using the Center
      1. In person: located on Library walk
      2. Online: career.ucsd.edu
      3. By phone
      4. By email
   D. Keep Your Options Open
      1. Obtain a broad range of experience
      2. Find mentors, both academic & non-academic
      3. Self evaluate yourself and your career goals
   E. Juan - International Students are around 45% of the graduate student population and they have particular needs. What does the center provide them?
      1. Done on a case to case bases because of their visa requirements and conditions

F. Move to extend time to the end of the speaker’s list (Maya, Sophia)
   1. Motion passes

G. Sara - Resources for an online portfolio?
   1. Yes we partnered up with an organization called portfolium

VI. Guest Presentation from Counseling and Psychological Services [20 minutes]
   A. Dr. Christina Lambert
      1. Left amazing goodies: highlighters, phone stands
      2. UCSD Alum, been with CAPS since 2003
      3. Help start the graduate student support group
      4. Stress relief group for engineering students
      5. Peak performance for licensing exam for medical students
   B. Sophia - A lot of the resources on campus are obligated to report incidents
to the authorities but no real procedure of getting things done on the administrative level for the causes. Do you envision any of these retention programs at earlier stages?

1. Open to ideas
2. Don’t want to pressure people into making a choice to stay when it is not for them

C. Valerie - Most of these support groups are during the 9-5pm day and a lot of students who have a day job can’t make these. Are there any plans about expanding the times for these support groups?
   1. We don’t have problems filling the spots for support groups
   2. We need more ideas who the groups might be

D. Garrett - Advocacy team was in DC. One of the things we advocated for was for counselor for graduate student needs.
   1. Graduate students can request any staff
   2. Everyone is experienced with working with graduate students
   3. Graduate students face different issues
   4. Love working with graduate students and have been doing
   5. A lot of the groups I run and created have been for graduate students
   6. 1 person can’t serve the entire graduate student population
   7. Each of us at CAPS has a variety of expertise and you can request any of them based on your needs

E. Sara - Is there an idea of streamlining the referral process?
   1. Changes being made this year
   2. Been given permission to give people referrals to off campus based on a phone interview

F. Sasha - Students who can’t make it from 9-5pm, how can they get your help/resources?
   1. Looking into ways for people to get our resources without having to physically come to the office

G. Jasmine - How will you address stress associated? Do you have counselors who speak another language?
   1. Counselors who speak Cambodian, Hebrew and Spanish
   2. Hiring 2 social workers and counselors and the goal is to have a 2nd language skill
   3. CAPS has strong relationship with the campus community centers
   4. Understand what is being offered by the community centers for graduate students and how are those resources being utilized

H. Kim - Is there any other way structurally where information can be used to
create structural changes?
  1. CAPS staff come in to help facilitate conversations for people as well as do trainings
  2. Did a training for faculty to being more supportive of students of color
  3. Limited because can't disclose or breach confidentiality

I. Move to extend to the speaker's list (Sara, Sophia)
   1. Motion passes

J. Sara - Wary of the relationship between CAPS and OSB. What is CAPS opinion?
   1. One of the areas that the focus is more on the undergraduate issues
   2. Documentation referral depends on what is being requested, CAPS can only do some documentation based on what we are allowed to

VII. Guest Presentation from Library Administrator and LGAC [10 minutes]
   A. Catherine Friedman
      1. Area of specialty is academic services
      2. Library Advisory Committee: Janelle, Jasmine, and Maya
         a) Approved last October
         b) Gives us input of the graduate student need
      3. Currently have 3 members and look forward to getting 5 next year
      4. 3 meetings per year tend to be around finals
      5. Talked About:
         a) What the library should consider when organizing events for grad students
         b) Communicating to grad students about Library spaces, events and activities
      6. Library Spaces for grad students:
         a) Graduate Study Lounge
         b) Child Friendly Group Study Room in geisel → changing to a general study room
         c) Journal Circulation policies → time period for reserving not long enough
      7. Technology training and support
         a) Workshops on ‘R”, text mining
         b) Publishing workshop held
      8. Digital Media Lab
         a) Free 3D printing, video editing, image manipulation, sound editing, website creation, and basic productivity
b) Can sign up a head of time and reserve it

9. Tech Lending Program
   a) Since last october
   b) Loan device charges, adapters, flash drives, headsets and high-end devices including digital cameras, projectors

**B. Motion to extend time by 5 minutes (Sophia, Steven)**

1. Motion passes

C. Lots of spaces in the library including TA consulting spaces
D. Cafe in the library in next 2 weeks (May 3rd, 10am-2pm)
E. Redoing the library website, Geisel elevators
F. Sophia - Problem of spreading this information around
   1. We will be working on it
G. Sara - Are you looking into creating a space solely accessible by graduate students?
   1. We know the space is important and we are looking into it
   2.

VIII. Finance Bills [10 minutes]

A. **Mukanth Vaidyanathan** (Vice President of Financial Affairs)

B. **Move to approve finance bills as a slate (Sophia, Steven)**

1. Motion passes by unanimous consent

C. **Move to approve Finance bills (Sara, Steven)**

1. Motion passes by unanimous consent

IX. Appointments

A. Vice President of Equity, Diversity and Inclusion
   1. VC EDI Diversity Council - Chandler Purrity

B. **Move to approve appointment (Sophia, second)**

1. Motion passes by unanimous consent

X. Move to have a 5 minute recess (Cory, Sophia)

A. **Motion passes by unanimous consent**

XI. GSA Vice President of Equity, Diversity and Inclusion Election (‘16-'17)

A. **Election Committee** (Jeanelle Horcasitas, Steven Rees, Nathaniel Wood-Cohan)

B. Procedure

   i. Final call for nominations
   ii. 3 minutes for candidate
   iii. 10 minute Q&A: 1 minute question and 1 minute answer
   iv. 10 minute close session: voting will occur during the session

C. Sophia Hirakis - Candidate Statement

   i. Worked on petitions and administrators to increase bike safety
ii. Work with Diversity Advisory Committee

iii. Pioneer: good at programming & getting people interested in things that they didn’t know they are interested in, worked with international students on programs

iv. Disabilities rep

v. Problems with GSA: Visibility & knowing what graduate students needs are

D. Martin Boston - Candidate Statement

i. Find this position as a service position, an ally position, about being an ally for these communities

ii. About listening to the leadership of these communities and being a resource for them

iii. Retention & Recruitment Issues

iv. Social Competency on Campus & Campus Climate

v. Resource Accessibility

vi. Worked in these communities since on the campus

vii. GSA rep for 2 years from Ethnic Department

E. Q&A

i. Sara - What is an issue that you have not been affected by but is an issue you worked on?
   1. Martin - Part of the TA Union, gender neutral bathrooms
   2. Sophia - Not a transgender individual but paid attention to the issues for transgender. Not affected by these communities but doesn’t mean I can’t work with

ii. Valerie - Issues of recruitment and retention have been happening in departments that have an issue with these things, what parts of Tara’s plans do you want to keep and what do you want to change?
   1. Martin - Work on mentorship. SWOT Analysis with Diversity Committee, want to push a Departmental Review Process
   2. Sophia - Part of DEC committee worked on a resolution for mentorship but need the GPSES raw data, Junior Faculty Workgroup composed of graduate

iii. Monica - In light of the recent chalking that has happened, how should the university proceed and what should the reporting channels proceed?
   1. Sophia - Meeting put the following problem, one of the issues is that people don’t know that this happened, outreach needs to happen more effectively
   2. Martin - Administration needs to react quicker and from all
colleges, need to know they are taking steps to protect these vulnerable and small communities, administration need to listen to these students

iv. Betty - Give us a specific project you worked with in regards to EDI that wasn't within the past 6 months?
   1. Martin - Ran a well attended campus climate town hall with VP DEI
   2. Sophia - Don't have that because had to take a medical leave of absence. Serve on EDI Committee and talked to administrators about retention issues and LGBT issues, projects with EDC has been ongoing and for a while

v. Garrett - Have you recently reviewed the bylaws of DEI and are you willing to commit these bylaws?
   1. Sophia - Yes reviewed bylaws. Interfacing with VP EDI. Gone to a numerous lobby core meetings and talked to Kimberly about students facing homelessness
   2. Martin - Yes, coming up with a strategic plan for retention, recruitment for students,

vi. Troy - Directed to Sophia, petitions circulated in the past you asked me to forward to them, if there was anything that stuck out to you?
   1. Sophia - Came from the student population and came from us, excited about the gender issue related petitions, outreach to people outside of your discipline

vii. Cory - What political baggage are you bringing to this position? Who have you pissed off?
   1. Sophia - The council one or two times too many, never pissed off a Chancellor or administrator
   2. Martin - As far as I know, nobody

viii. Tatiana - There will be times you will work with someone you disagree with. Can you describe a time you had to work with someone you didn’t agree with and how did you deal with the situation?
   1. Martin - Democratically, having points across and then having the team decide. Fine myself to be an easy person to talk to
   2. Sophia - Martin and Sophia had a disagreement about who should be at the Policing at Town Hall. Personally thought they should have the police there but they aren’t because heard from multiple people
3. Martin - Don't remember the police being there to be an issue
   ix. Tara - How did you implement the knowledge you gained from that town hall and how will you add it to this position?
      1. Martin - VP EDI, Don implemented a majority of it, mentoring came out from that town hall, continue to work with the rest of the committee to implement those things
   x. Tara - You are overseeing this town hall and how are you doing with it?
      1. Sophia - Some of the issues facing on campus are racial bias, think incorporating some of the medical knowledge and sociological knowledge would be important to have to include

F. Martin Boston is the VP EDI 2016-2017
   i. VP EDI Count: Martin: 28, Sophia: 14, No: 1, Total: 43

XII. Presentation and Vote on DCR10: Update to Campus Pub Investment [20 minutes]
   A. Passed originally DCR on March 7th, received revisions from UCAB about the investment
   B. Sophia - Why did UCAB shoot this down?
      1. Original document asked for an advisory committee, UCAB believed it was overstepping GSA boundaries
   C. Cory - Point out we are not out of the power. UCAB drives its authority from student government documents. They have delegated responsibility. Can’t direct UCAB to do something.
   D. Sophia - Who are the UCAB reps?
      1. Appointed by Bryan and Mignon from Grad Rep
   E. Sophia - How can a committee about the pub be formed?
      1. Yield to Claire - Committees and Board are not identical. UCAB is not opposed to a standing committee. UCAB is already a board that oversees the pub. Ambiguity of the language from original document. 2 dedicated graduate student reps on UCAB.
   F. Sara - Issues with the board/committee thing. Can pass this and then pass a separa thing for UCAB reps to call for a committee
   G. Cory - GSA doesn’t distinguish between board and committee so can see
where the confusion comes from

H. Daniel - Is UCAB against creating a committee?
   1. Yield to Claire - Personally don’t get to vote. Don’t believe UCAB is against

I. Bryan - Make a motion or resolution to make the grad reps on UCAB to make a committee where the grad reps go to UCAB for the committee.

J. Sophia - Will the reps bring it up on UCAB?
   1. Bryan - Yes

K. Sabrina - UCAB reps would just present options and voice our opinions.

L. Jasmine - Using the money to invest in the pub and just have a small percentage or state. Why do we think we are important enough
   1. Claire - Investment is not necessary for UCAB, UCAB supports the investment but if it wasn’t there it wouldn’t make a big difference

M. Sara - Passes without committee, would UCAB would be interested in this happening more?
   1. Claire - Adding extra strings could prevent the investment to UCEN moving forward

N. Move to pass “WHEREAS, UCAB’s resolution stated “any member of UCAB is able to charter a committee of the UCAB” and we support close monitoring of our investment,” (Cory, Teresa)
   1. Objected by Bryan
   2. Bryan - For now, we should be focusing on just the investment. Committee can just be a second resolution once the investment gets passed and approved
   3. Cory withdraw motions, Teresa withdraws motion

O. Move to approve document as written (Teresa, Sara) [24-0-2]

XIII. Presentation on University Centers Advisory Board (UCAB) Charge [10 minutes]
   A. Claire Maniti (UCAB Chair) [10 minutes]
   B. More reflective of what UCAB does
   C. Chair will have a shadowing period so that they have a better understanding of what to do with UCAB
   D. Introduce another Grad Rep Position of a grad member of large
E. Sophia - Why do you think it’s okay to appoint positions?
   1. Claire - get as much representation from various parts of the campus
F. Betty - What is the ratio of undergrad to grad reps?
   1. 14 voting members, 12 of which our undergrad and 2 of which our grad
G. Eric - How and when are UCAB applications announced?
   1. Don’t have the amendments to the charter yet
   2. GSA and AS decide if it is appropriate to appoint
   3. As positions become vacant
H. Cory - Committee bylaws, simply majority vote for GSA
I. Sophia - Why do you think it is appropriate to pick people on UCAB?
   1. Council is fair to appoint
   2. A lot of groups represented (SAC rep, Staff Rep, Rep from each college)
   3. Member at large can be applied to from any aprt of campus
J. Voting on this May 2nd
XIV. Presentation on Office of Students with Disabilities, GSA and VC EDI Relations [10 minutes]
   A. Sophia Hirakis
   B. Part of the VP EDI Office
   C. Committee kind of died
   D. Continuity and cohesion
   E. Overview
      1. OSD rated lowest by Gras on 2014 GPSES
      2. Lack of TA Training
      3. Accessibility to housing
   F. Goals in to Address the Issues
      1. TA/Faculty Training
         a) Physical Disabilities
         b) Psychological Disabilities
      2. Housing Accessibility
         a) Consideration to ADA accessibility
b) Cases for “extenuating circumstances”

c) Disabilities and inclusion “Advisory Committee” for sensitive issues

3. Communication of Issues
   a) Face to Face
      (1) Diversity Advisory Council VP EDI Pixley
      (2) Graduate Student Representative(s)
   b) New email
      (1) disabilities@gsa.ucsd.edu

G. Sasha - Expediting notes

H. Wesley - Is this training going to happen? Is it for disabled or across the board?
   1. Yes

I. Sara - Do you know if there is a way to file complain to OSD?
   1. Send an email

XV. Presentation on Council Parliamentarian Position [10 minutes]
   A. Nathaniel Wood-Cohan
   B. Voting on May 2nd
   C. Directly to governing documents
   D. Idea to create a position of all the rules to follow
   E. Proposing the GSA Operating Rules document because people who have the knowledge are about to graduate and leave
   F. Sophia - What is your plan if this person has
      1. Chief of Staff absorb responsibilities
   G. Sara - Why should this be a separate position instead of
      1. Legal counter balance
   H. Mukanth - Who is going to pay for it? Do we have the money for it?
      1. Don't know
      2. Don’t care
      3. Cut salaries
   I. Jasmine - Less than 30 minutes
      1. Prevent from this happening that council will have to pass
      2. Written rules that council can follow
   J. Sophia - Have Robert’s Rule of Order?
      1. Send feedback via email
   K. Valerie - Rep training on there. Mentoring role
L. Sara - Appointed or elected?
   1. Nothing says appointed positions have to be paid
   2. Knowing Robert’s rule of order and how all the governing docs work together (role of Parliamentary)

XVI. Presentation on Conversion of Appointed "Chief of Staff and Graduate Student Relations" into Elected "Vice President of Internal Affairs" [10 minutes]
   A. Cory Stevenson
   B. 2 years ago was VP Internal Affairs
   C. Some exec positions are overloaded with work and hoping this position can relieve some of the work
   D. Mukanth - Where will the pay come from?
   E. Christina - Changing the title and the description. What was different
      1. Moving it in terms of succession
      2. Didn’t make changes to duties explicitly and want feedback on this position
   F. Nate - One of the major changes is from appointed to elected and then a voting member. Biggest reason for the original switch was that because the executive council was too large
   G. Valerie - If we pass this, would they need to be elected now?
      1. Special election and announce
   H. Sara - When are we voting on this?
      1. CM #14
   I. Bryan - Paid differential the same:
      1. VP paid more than appointed, nothing get stimulated on how much people get paid
   J. Bryan - UCAB appointments were done by internal
   K. Dan - Pay $4,000 and appointed $2,000 and get re-evaluated

XVII. Call for CM #13 Agenda Items
   A. Election Committee Bylaw

XVIII. Adjourn [9:30pm]
   A. Move to adjourn (Sophia, Garrett)
      1. Motion passes by unanimous consent

VIII. Finance Bills
**APRF19:** Appropriate $425 for event titled, “QuEST Spring Networking Event” on May 11th, 2016 at Surfside in SIO at 6pm. Approximately 85 graduate students are expected to attend this event. The funding will be used towards food.

**DRF05:** Appropriate $525 for the event titled, "Music Harmony” on May 13th, 2016 at the Multi-Purpose Room at 5pm. Approximately 75 graduate students are expected to attend. The funding will be used for AV tech and refreshments.

**DRF09:** Appropriate $200 for event titled, "Professor Ali Nayeri Talk” on May 7th, 2016 at Center Hall at 10am. Approximately 30 graduate students are expected to attend this event. The funding will be used towards snacks and hand outs.

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