

Council Resolution 06 (CR06):
Resolution in Support of Emendations to APM 210-1-d
Proposed by UC San Diego Academic Council



WHEREAS the University of California (UC) Academic Personnel Manual (APM) 210-1 (“Instructions to Review Committees Which Advise on Actions Concerning Appointees in the Professor and Corresponding Series”) section d (“Criteria for Appointment, Promotions, and Appraisal”), currently states

The University of California is committed to excellence and equity in every facet of its mission. Teaching, research, professional and public service that promote diversity are to be encouraged. These contributions to diversity and equal opportunity can take a variety of forms including efforts to advance equitable access to education, public service that addresses the needs of California’s diverse population. Mentoring and advising of students or new faculty members are to be encouraged and given recognition in the teaching or service categories of the academic personnel actions,

WHEREAS the UC Academic Senate proposed to amend language in APM 210-1-d (“Criteria for Appointment, Promotions, and Appraisals”) in Fall 2013 citing unclear language,

WHEREAS the proposed revision was circulated to Management Consultation (January 24 – March 21, 2014) and for Systemwide Review (May 23 – December 15, 2014),

WHEREAS Susan Carlson, UC Vice Provost of Academic Personnel, following the aforementioned reviews, charged a working group consisting of the chairs of Board of Admissions and Relations with Schools (BOARS), University Committee on Affirmative Action and Diversity (UCAAD), University Committee on Academic Personnel (UCAP), University Committee on Educational Policy (UCEP), and the UC San Diego division to consider improvements in the wording based on proposed revisions and the systemwide response,

WHEREAS UC San Diego is committed to fostering “a diverse and inclusive environment for faculty at UC San Diego, where all can succeed and advance” and to “removing barriers for historically underrepresented groups,”^[1,2]

WHEREAS UC San Diego is committed to protecting the Academic Freedom of its scholars,^[3]

WHEREAS the UC Academic Council approved the following emendations to [APM 210-1-d](#)

The University of California is committed to excellence and equity in every facet of its mission. Contributions in all areas of faculty achievement that promote equal opportunity and diversity should be given due recognition in the academic personnel process, and they should be evaluated and credited in the same way as other faculty achievements. These contributions to diversity and equal opportunity can take a variety of forms

including efforts to advance equitable access to education, public service that addresses the needs of California's diverse population, or research in a scholar's area of expertise that highlights inequalities. Mentoring and advising of students and faculty members, particularly from underrepresented and underserved populations should be given due credit in the teaching or service categories of the academic personnel process,

BE IT RESOLVED that the Graduate Student Association at UC San Diego (GSAUCSD) supports the emendations proposed by the UC Academic Council.

Voted and Passed in GSA Council Meeting 13: 5/4/2015 (Y/N/A – 42/0/1)

Certified: Jonathan M. Monk, 5/5/2015

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- [1] "Fostering faculty excellence and a diverse campus community." *UC San Diego Faculty Excellence and Diversity*. UC San Diego. Web. 04 May 2015. <<http://facultyexcellence.ucsd.edu/>>.
- [2] "Office of the Vice Chancellor for Equity, Diversity, and Inclusion Mission." *UC San Diego Equity, Diversity and Inclusion*. UC San Diego. Web. 04 May 2015. <<http://diversity.ucsd.edu/about/mission.html>>.
- [3] "Academic Freedom." *General University Policy Regarding APM – 010*. University of California, Office of the President. 14 September 2009. Web. 04 May 2015. <http://www.ucop.edu/academic-personnel-programs/_files/apm/apm-010.pdf>.