I. Call to Order - 6:04pm
II. Approval of Agenda
III. Approval of Previous Meeting Minutes [5 minutes]
   A. Minutes from CM2
      1. Move to approve, approved
IV. Public Comment and General Announcements [10 minutes]
   A. Public Comment
   B. SLACK (Chief of Staff)
      1. Should have received an invite last week, email Chief of Staff if you
did not receive it.
   C. GSA Town Hall: November 8th 9:30-10:30am Price Center Forum
      (President)
      1. Strongly encourage everyone to attend. It is a place to connect with GSA.
V. Vote on Finance Bills (Appendix A) [10 minutes]
   A. Zihan Xu (Vice President of Financial Affairs)
      1. Move to approve, approved.
VI. Presentation on GSA Fee Referendum [30 minutes]
   A. Hayley Weddle (Chief of Staff), Melissa Vipperman-Cohen (Vice President of Social Affairs)
      1. Presentation Slides
      2. GSA fee is small compared to other student fees.
   B. Questions
      1. Sophie: How feasible is it to double the fee? What new programs are you talking about? What new programs are you envisioning?
         a) We have not proposed a lockdown language yet. We want to bring it to council first. At the minimum, we are encouraging the community to increase the fee for inflation if you do not want anything more to happen. However, we do want to have a bigger budget. Social event fundings are not
sufficient to sustain the current.

2. Rep: Have you talked to department yet?
   a) That is not how entities approach fees. However, if reps believe that is an important step, we would be happy to help. Department usually do not have any control over fees.

3. Christina: What is our current reserve.
   a) Every year we have to put a mandatory amount into the reserve and we cannot just draw out of it.
   b) We have around 160,000 in the reserve. We do not typically draw on that unless it is important.

4. Rep: Have you surveyed how many department help pay for the fee?
   a) One of the most important thing is to help student understand where the fees are going. There is a conversation on having the department to help pay for the fees. We want students to bring to us what they want to see happen.
   b) If we are having more fees, we would have to build more support for basic needs.

5. John: Is it possible to have more than one referendum, maybe some student want to increase by 5% some want to increase by another amount?
   a) It has not been seen. But we can follow up to see if it is possible.

6. Sabrina: I do not see how increasing the fee will help with housing/food insecurities?
   a) GSA will be able to collaborate with the basic needs coordinator, sexual assault training, student legal service, on campus to push for education and support for grad students.

7. Jacob: What programs has been sacrificed as a result of inflation.
   a) In our roaming social, we were over budget by $500 with the amount of students we have. We would either reduce the size of events or we will not run of budget by spring quarter.

8. Erica: When can be do for just $20 fees?
   a) There is no lock in language for the fees. The items we include in referendum is intentions not requirements.

9. Kim Clark: What are some ways in the future for GSA to generate revenue?
   a) There are limited ways for GSA to generate funding. We
would have to be very clear with how the fees are being used?
10. Eric: Have you thought about making a recurring fee increase?
   a) It is a great practice.
   b) Eric: Will we be able to add the escalator to it?
   c) Yes, we will add it. We want to make sure that our fee increase is not too small.
11. Sophie: What do we have reserve for? What is the emergency situation we are waiting for?
   a) Mark: There is a minimal requirement for our reserves.
   b) Sophie: If social run out of money in the middle of the year, will be able to draw it?
   c) Mark: We cannot draw from the reserve for non mandatory fees. It will require a supermajority for this body to pass the withdraw a minimal amount for operations fee.
12. Haleh: So if the conversation is the language for the referendum, it should be more broad so that students are seeing that it is relatable to them. (e.g. students who are not part of this body will not be aware of the need for GSA compensation)
   a) These are not the language, these are just the initiatives that will be turned into the language of referendum.
13. Luke: Why are we starting with the inflation only? And not more so that it can accommodate for morere program that you anticipate.
   a) We are not advocating for that, we are hoping to pass the amount that will allow for more programs.
14. Elizabeth: Are we asking for department to sponsor or sponsorship from outside entities?
   a) When that happens, it is usually the companies bringing in their product but that does not necessarily help with funding GSA.
15. Vladimir: We do not have enough budgets to do any kind of events that provides students with training and support that they need. We need to figure out a reasonable amount of increase to allow that to happen.
16. Rep: Would it be possible for students to opt-out the fee?
   a) That is impossible for students to opt-out the fees, even if they do not use any of the service.
17. Sabrina: I think it might be better if funding for food/housing insecurity comes out of student service fee rather than GSA.
a) SFAC voted to treat the Triton Food Pantry as low priority.

18. Kim Clark: I support some kind of increase, but it is also important
to be super clear with where the money is going, and if it can't go to
this, you will know what is going on.

19. Sophie: The triton food pantry is at a 25% usage by Grad students.
SFAC do not see feeding students a priority. We need to advocate
for that at SFAC.

VII. Presentation on Federal Tax Reform Impacting Graduate Students [10
minutes]

A. Kimberly McCabe (Vice President of External Affairs), Vladimir Jovanovic
(Vice President of Academic Affairs)
   1. Presentation Slides
   2. American Council on Education: Comments to the Senate Finance
   Committee On Tax Reform and Higher Education

B. SAGE Action Alert

C. Comment:
   1. Kim: Is this letter being replicated across the UC’s
      a) A couple of UC’s and schools across the country are
      involved. We are trying to get other schools are involved.
   2. Sophie: What is going to happen with TA or GSR’s?
      a) This bill will affect anyone who does not have a scholarship
      or funding. But it will be problematic for anyone who are an
      employee as students.
   3. Rep: This is difficult to see that this letter is conveying the severity
      of the matter, is it possible to make it clear?
      a) We have to send this as is if we want to send through this
      organization or you can vote to have GSA come up with a
      letter on our own by a certain date.

D. Vote on undersigning NAGPS Tax Letter
   1. NAGPS Letter
   2. Yes: 40  No: 0  Abstain: 0
   3. Approved.

VIII. Committee Reports [10 minutes]

A. Executive Committee Recommendation: Policy for External Committee
Proxies
   1. Proxy Policy
   2. Vote:
      a) Yes:  No:  Abstain:
      b) Approved.
IX. Appointments [5 minutes]

X. Call for Committee Members [5 minutes]
   A. GSA Elections Committee
      1. 3 Vacancies
   B. GSA Finance Committee
      1. 2 Vacancies
   C. GSA Academic and Judicial Committee
      1. 1 Vacancy
   D. GSA Social Programming Committee
   E. GSA Student Affairs Committee
   F. GSA Governing Docs
   G. Sports Facilities Advisory Board (SFAB)
      1. 1 Vacancy
   H. University Centers Advisory Board (UCAB)
      1. 1 Vacancy
   I. Well-being Cluster Student Advisory Board (WCSAB)
      1. 1 Vacancy

XI. Open Floor and Call for Council Agenda Items [5 minutes]

XII. Adjourn
   A. 7:42pm
## Appendix A: Finance Bills

<table>
<thead>
<tr>
<th>FUND</th>
<th>Budget Funds</th>
<th>Funds Approved</th>
<th>Funds Remaining</th>
<th>Funds Under Request</th>
<th>Funds Remaining If the Requests Approve</th>
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</thead>
<tbody>
<tr>
<td>Early Request Fund</td>
<td>$2,500.00</td>
<td>$2,415.00</td>
<td>$85.00</td>
<td>$0.00</td>
<td>$85.00</td>
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<tr>
<td>General Request Fund</td>
<td>$10,000.00</td>
<td>$600.00</td>
<td>$9,400.00</td>
<td>$350.00</td>
<td>$9,050.00</td>
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<tr>
<td>Academic &amp; Professional Request Fund</td>
<td>$11,000.00</td>
<td>$1,751.00</td>
<td>$9,249.00</td>
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<td>$9,249.00</td>
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<tr>
<td>Lounge Improvement Fund</td>
<td>$4,500.00</td>
<td>$320.00</td>
<td>$4,180.00</td>
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<td>$4,180.00</td>
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<tr>
<td>Diversity Request Fund</td>
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<td>$2,500.00</td>
<td>$3,000.00</td>
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<td>$3,000.00</td>
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<tr>
<td>Family Friendly Fund</td>
<td>$1,200.00</td>
<td>$420.00</td>
<td>$780.00</td>
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<td>$780.00</td>
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### Funding Requests:

<table>
<thead>
<tr>
<th>Fund</th>
<th># of Grad</th>
<th>Amount</th>
<th>Title</th>
<th>Time</th>
<th>Organization /Department</th>
<th>Funded Before?</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRF3</td>
<td>50</td>
<td>350</td>
<td>APDCC Info Session</td>
<td>2017-11-15</td>
<td>APDCC</td>
<td>Yes</td>
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</tbody>
</table>

### Description of Events:

**GRF3**: The Advanced Professional Degree Consulting Club (APDCC) ([http://apdconsultingclub.org/](http://apdconsultingclub.org/)) is an interdisciplinary organization of advanced professional degree candidates that was founded by UC San Diego students in 2011. APDCC provides guidance and resources to advanced degree candidates interested in pursuing a consulting career. The info session is the 1<sup>st</sup> event of APDCC in the academic year. A panel of 3-4 alumni will share their experience, who succeeded in finding consulting positions with the help of APDCC’s consulting projects, case study group, etc. Food from Whole foods will be catered and the event is open to all graduate students.

### Upcoming Events:

<table>
<thead>
<tr>
<th>Fund</th>
<th>Location</th>
<th>Title</th>
<th>Time</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>APRF1</td>
<td>Price Center East Ballroom</td>
<td>Breakfast with Industry</td>
<td>11/07/17 7:00-10:00</td>
<td>BEGS</td>
</tr>
<tr>
<td>APRF2</td>
<td>TBA</td>
<td>Coffee Chat Series with Alumni</td>
<td>10/18/17~12/01/17</td>
<td>Jacob Grad Student Council (JGSC)</td>
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<tr>
<td>APRF3</td>
<td>SIO Hubbs Hall 4500</td>
<td>Growing up in Science</td>
<td>11/07/17 11:30-13:00</td>
<td>SIO</td>
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<tr>
<td>APRF6</td>
<td>SME 248</td>
<td>TGSAxSDCASEA career mentoring and law workshop</td>
<td>11/15/17 18:00-22:00</td>
<td>TGSA</td>
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<tr>
<td>DRF4</td>
<td>Surfside by SIO Pier</td>
<td>QuEST Fall Mixer</td>
<td>11/09/17 19:00-21:00</td>
<td>Neurosciences</td>
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